Contents

12.



• Foreword by Sir John Crofton	3
Abstract	4
• 1. Introduction 1.1 Rationale 1.2 Objectives of the workshop	7 7 8
 2. Background 2.1 Tuberculosis is a global public health concern 2.2 Pivotal role of doctors in tuberculosis control 2.3 The case of tuberculosis control as an example of medical schools' adaptation to priority health concerns 	9 9 10
• 3. Training doctors in tuberculosis 3.1 Doctors of the future 3.2 Preparation and production of the "5 Star" doctor 3.3 Essential knowledge, skills and attitudes needed by future doctors 3.4 Additional managerial skills needed for future	13 13 14 14
District tuberculosis coordinators 3.5 Educational strategy 3.6 Assessment of students' performance 3.7 Feedback on the medical schools	18 20 21 22
 4. Ensuring sustainable change in medical education and in medical practice in the realm of tuberculosis through partnership 4.1 Task force for tuberculosis in medical schools 4.2 Partnership in the training of doctors 4.3 Partnership in medical practice and in post graduate training 	23 23 24 25
• 5. Recommendations	28

ANNEXES

1. Teaching tuberculosis in various countries	31
2. References	46
3. How to manage a workshop on "tuberculosis	
control and medical schools"	48